

LEARNING DISABILITY WORKSHEET

Name _____ Birthdate _____ Grade _____
 Teacher _____ School _____
 Parent(s) _____

Evidence of academic deficit
 Student performs below the average range in academic area.

Test	Standard Score	Percentile Rank

The academic deficit is not due to lack of instruction
 Describe previous instruction and interventions and outcomes. Attach completed intervention worksheets for tier 1 and/or tier 2 (see attached).

The academic deficit is not due to other developmental causes or to language/cultural factors.
 Provide data regarding rating scales, cognitive assessments, observations to address the following.

Factor	Evidence
Sensory impairment	
Mental retardation	
Emotional disturbance	
Cultural factors	
Environmental disadvantage	
Limited English proficiency	
Other neurological or genetic disorder	

Cognitive processing deficit related to academic deficit.

The student shows a significant weakness in an area related to the academic deficit (empirically or logically).

Test or Factor	Standard Score	Percentile Rank

Processing deficit is both normative and ipsative weakness

Describe results of processing assessment worksheet

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Identify processing assets

List any processing areas identified as assets for this student

Test or Factor	Standard Score	Percentile Rank

Summary statement on learning disability

Provide a summary statement as to the diagnosis of learning disability based on the above information and other pertinent information.

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